

**Govt. V.Y.T. PG Autonomous College, Durg  
(C.G.)**



**Report on Analysis of Teachers' Feedback  
on Curricular Aspects  
(2023-24)**



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**Report on Analysis of Teachers' Feedback**  
**on Curricular Aspects**  
**Session 2023-24**

With a focus on quality enhancement, the IQAC of the institution has established a comprehensive feedback mechanism, starting with the collection of feedback from various stakeholders through a structured rating-based form, aimed at continuously improving the curriculum. The College is committed to providing an exceptional learning environment that enables students to reach their full potential. Feedback from faculty contributes significantly to enhancing teaching and learning practices, fostering a deeper understanding of the subject matter. Additionally, faculty members serving as Deans and subject experts on the Boards of Studies at the University and other autonomous colleges offer valuable insights and recommendations for further curriculum development.

**Methodology:**

The feedback from teachers on curricular aspects was gathered using a structured questionnaire containing 10 questions that addressed various components of the curriculum, along with space for suggestions on potential improvements. A five-point Likert scale was employed to rate responses, with the following levels of agreement assigned numerical values:

**1- Strongly Disagree; 2- Disagree; 3- Neutral; 4- Agree; 5- Strongly Agree**

The Range of each order or level is determined by the following formula:

$$(\text{Highest point in Likert Scale} - \text{Lowest point in Likert Scale}) / \text{Number of Levels}$$

Therefore, Range =  $(5-1)/5 = 4/5 = 0.8$

Hence, Range for:

1	Strongly Disagree	1.0 to 1.8
2	Disagree	1.8 to 2.6
3	Neutral	2.6 to 3.4
4	Agree	3.4 to 4.2
5	Strongly Agree	4.2 to 5.0

## Teacher's Feedback Questionnaire on Curricular Aspects

Please score the following on a scale by checking the appropriate response.

**Scale: 1. Strongly Disagree      2. Disagree      3. Neutral      4. Agree**  
**5. Strongly Agree**

S.No.	Particulars
1	<b>Curriculum Revision &amp; Relevance:</b> Curriculum is revised and modified based on the trends and Local, Regional, National and Global requirements.
2	<b>Autonomy in Curriculum Designing:</b> Sufficient time and autonomy for framing and revision of syllabus are available.
3	<b>Clarity of course objectives &amp; outcome:</b> The Curriculum is based on learning outcome and units are in alliance with Programme Outcome (PO), Programme Specific Outcome (PSO) and Course Outcome (CO)
4	<b>Linkage to employability/entrepreneurship/skill development level of curriculum &amp; incorporation of values:</b> The content incorporates coverage of theoretical and practical aspects with employability and skill development.
5	<b>Inclusion of different levels and Methods:</b> The syllabus includes different levels of learning based on Blooms taxonomy and the course contents are delivered through various teaching-learning methodology.
6	<b>Integration of Value and Life Skills:</b> Curriculum incorporates social, moral, gender, environmental, Ethical values and other life skills.
7	<b>Academic flexibility:</b> Provision of elective course are available to students & New courses introduced as per needs and includes advanced topics.
8	<b>Availability teaching resources:</b> Necessary suggested references/books are enlisted in the syllabus for further reading
9	<b>Co-Curricular and Extra Curricular Activities:</b> Curriculum is supplemented with activities focussed on overall personality development
10	<b>Inclusion of Stakeholders:</b> Suggestions from members of Board of Studies like Subject experts, Industrialists, Alumni and student members are incorporated in curriculum design and development

### Data Analysis and Interpretation:

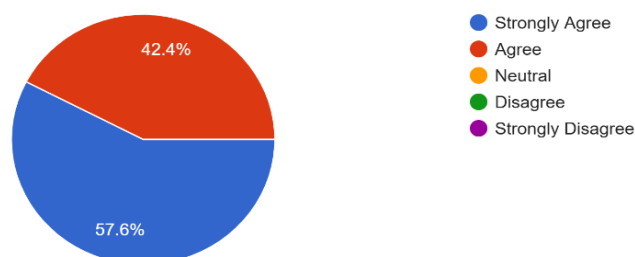
The question wise feedback received from Teachers was analysed on five-point Likert Scale. Percentage of responses, their weighted score and weighted mean score of each question is as follows:

**Q. 1 Curriculum Revision & Relevance:** Curriculum is revised and modified based on the trends and Local, Regional, National and Global requirements.

Responses	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Total
Number of Teachers	53	39	-	-	-	92
Percentage	57.6	42.4	-	-	-	100
Weighted Score	256	156				
<b>Weighted Mean Score</b>						<b>4.47</b>

Curriculum Revision & Relevance: Curriculum is revised and modified based on the trends and Local, Regional, National and Global requirements.

92 responses



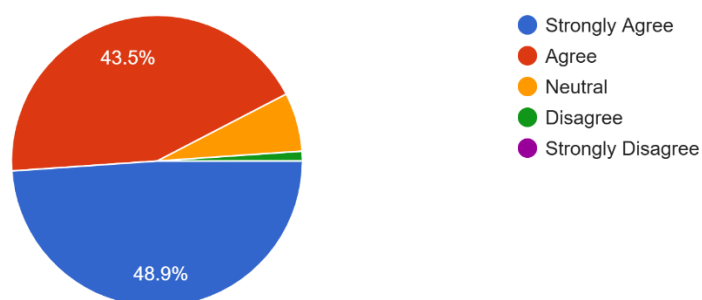
Here, it is observed that Weighted Mean Score of Question No.1 is 4.47 which lies between the Likert range of 4.2 to 5.0 i.e., range for 'Strongly Agree'. So, it can be concluded that there is agreement among teachers that, the Curriculum is revised and modified based on the trends and Local, Regional, National and Global requirements.

**Q. 2 Autonomy in Curriculum Designing:** Sufficient time and autonomy for framing and revision of syllabus are available.

Responses	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Total
Number of Teachers	45	40	6	1	-	92
Percentage	48.9	43.5	6.5	1.1	-	100
Weighted Score	225	160	18	2	0	
Weighted Mean Score						4.40

Autonomy in Curriculum Designing: Sufficient time and autonomy for framing and revision of syllabus are available.

92 responses

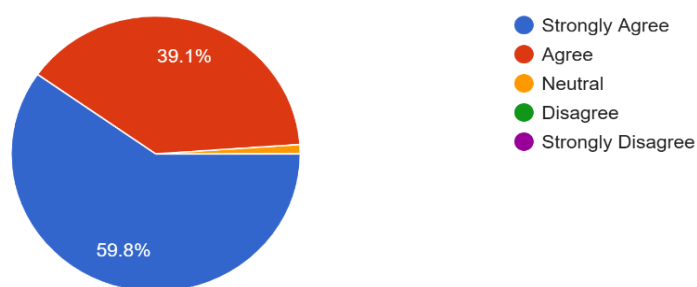


Here, it is observed that Weighted Mean Score of Question No.2 is 4.40 which lies between the Likert range of 4.2 to 5.0 i.e., range for 'Strongly Agree'. So, it can be concluded that there is agreement among teachers that, the sufficient time and autonomy for framing and revision of syllabus are available.

**Q. 3 Clarity of course objectives & outcome:** The Curriculum is based on learning outcome and units are in alliance with Programme Outcome (PO), Programme Specific Outcome (PSO) and Course Outcome (CO).

Responses	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Total
Number of Teachers	55	36	1	-	-	92
Percentage	59.8	39.1	1.1	-	-	100
Weighted Score	275	144	3	0	0	422
Weighted Mean Score						4.58

Clarity of course objectives & outcome: The Curriculum is based on learning outcome and units are in alliance with Program Outcome (PO), Program Specific Outcome (PSO) and Course Outcome (CO).  
92 responses

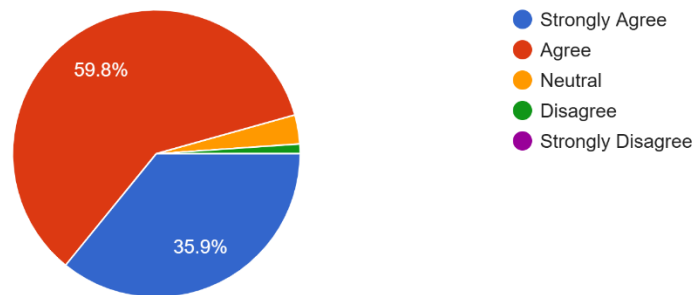


Here, it is observed that Weighted Mean Score of Question No.3 is 4.58 which lies between the Likert range of 4.2 to 5.0 i.e., range for 'Strongly Agree'. So, it can be concluded that there is agreement among teachers that, the Curriculum is based on learning outcome and units are in alliance with Programme Outcome (PO), Programme Specific Outcome (PSO) and Course Outcome (CO).

**Q. 4 Linkage to employability/entrepreneurship/skill development level of curriculum & incorporation of values:** The content incorporates coverage of theoretical and practical aspects with employability and skill development.

Responses	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Total
Number of Teachers	33	55	3	1	-	92
Percentage	35.9	59.8	3.3	1.1	-	100
Weighted Score	165	220	9	2	0	396
Weighted Mean Score						4.30

Linkage to employability/entrepreneurship/skill development level of curriculum & incorporation of values: The content incorporates coverage of theor...aspects with employability and skill development.  
92 responses

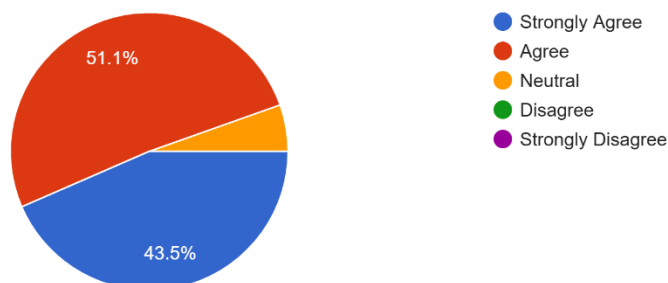


Here, it is observed that Weighted Mean Score of Question No.4 is 4.30 which lies between the Likert range of 4.2 to 5.0 i.e., range for 'Strongly Agree'. So, it can be concluded that there is agreement among teachers that, the content incorporates coverage of theoretical and practical aspects with employability and skill development.

**Q. 5 Inclusion of different levels and Methods:** The syllabus includes different levels of learning based on Blooms taxonomy and the course contents are delivered through various teaching-learning methodology.

Responses	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Total
Number of Teachers	40	47	5	-	-	92
Percentage	48.5	51.1	5.4	-	-	100
Weighted Score	200	188	15	0	0	403
Weighted Mean Score						4.38

Inclusion of different levels and Methods: The syllabus includes different levels of learning based on Blooms taxonomy and the course contents are deliv... through various teaching-learning methodology.  
92 responses



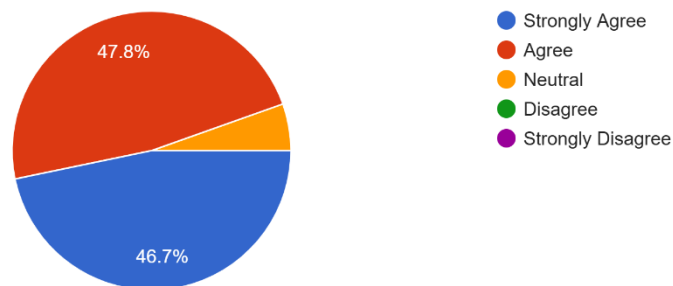
Here, it is observed that Weighted Mean Score of Question No.5 is 4.38 which lies between the Likert range of 4.2 to 5.0 i.e., range for 'Strongly Agree'. So, it can be concluded that there is agreement among teachers that, the syllabus includes different levels of learning based on Blooms taxonomy and the course contents are delivered through various teaching-learning methodology.

**Q. 6 Integration of Value and Life Skills:** Curriculum incorporates social, moral, gender, environmental, Ethical values and other life skills.

Responses	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Total
Number of Teachers	43	44	5	-	-	92
Percentage	46.7	47.8	5.4	-	-	100
Weighted Score	215	176	15	0	0	406
Weighted Mean Score						4.41

Integration of Value and Life Skills: Curriculum incorporates social, moral, gender, environmental, Ethical values and other life skills.

92 responses



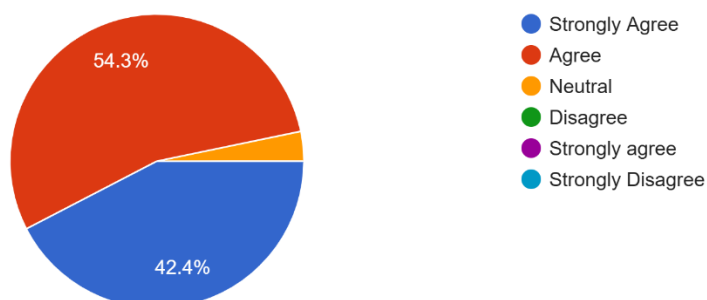
Here, it is observed that Weighted Mean Score of Question No.6 is 4.41 which lies between the Likert range of 4.2 to 5.0 i.e., range for 'Strongly Agree'. So, it can be concluded that there is agreement among teachers that, the curriculum incorporates social, moral, gender, environmental, Ethical values and other life skills.

**Q. 7 Academic flexibility:** Provision of elective course are available to students & New courses introduced as per needs and includes advanced topics.

Responses	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Total
Number of Teachers	39	50	3	-	-	92
Percentage	42.4	54.3	3.3	-	-	100
Weighted Score	195	200	9	0	0	404
Weighted Mean Score						4.39

Academic flexibility: Provision of elective course are available to students & New courses introduced as per needs and includes advanced topics.

92 responses



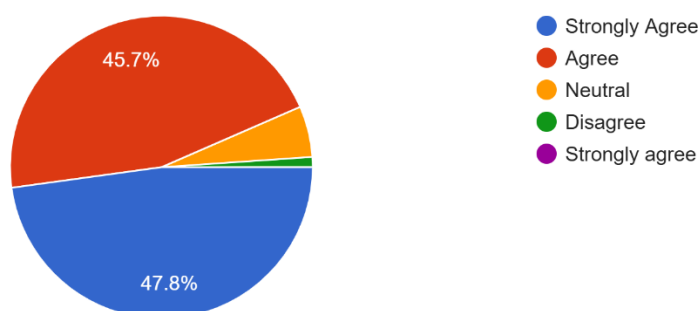
Here, it is observed that Weighted Mean Score of Question No.7 is 4.39 which lies between the Likert range of 4.2 to 5.0 i.e., range for 'Strongly Agree'. So, it can be concluded that there is agreement among teachers that, the provision of elective course is available to students & New courses introduced as per needs and includes advanced topics

**Q. 8 Availability teaching resources:** Necessary suggested references/books are enlisted in the syllabus for further reading.

Responses	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Total
Number of Teachers	44	42	5	1	-	92
Percentage	47.8	45.7	5.4	1.1	-	100
Weighted Score	220	168	15	2	0	405
Weighted Mean Score						4.40

Availability teaching resources: Necessary suggested references/books are enlisted in the syllabus for further reading.

92 responses



Here, it is observed that Weighted Mean Score of Question No.8 is 4.40 which lies between the Likert range of 4.2 to 5.0 i.e., range for 'Strongly Agree'. So, it can be concluded that there is agreement among teachers that, the provision of elective course is available to students & New courses introduced as per needs and includes advanced topics.

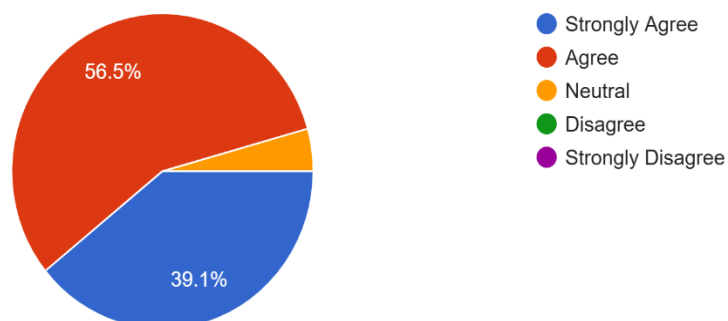


**Q. 9 Co-Curricular and Extra Curricular Activities:** Curriculum is supplemented with activities focussed on overall personality development.

Responses	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Total
Number of Teachers	36	52	4	-	-	92
Percentage	39.1	56.5	4.3	-	-	100
Weighted Score	180	208	12	0	0	400
Weighted Mean Score						4.34

Co-Curricular and Extra Curricular Activities: Curriculum is supplemented with activities focused on overall personality development.

92 responses

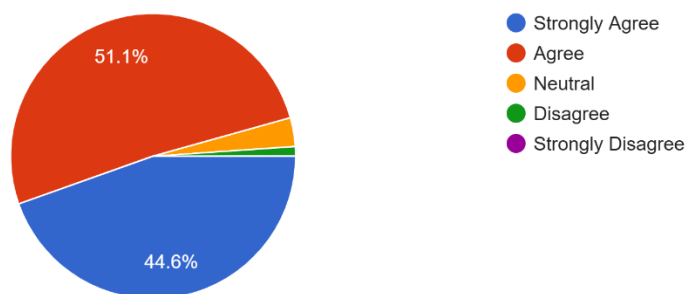


Here, it is observed that Weighted Mean Score of Question No.9 is 4.34 which lies between the Likert range of 4.2 to 5.0 i.e., range for 'Strongly Agree'. So, it can be concluded that there is agreement among teachers that, the curriculum is supplemented with activities focussed on overall personality development.

**Q. 10 Inclusion of Stakeholders:** Suggestions from members of Board of Studies like Subject experts, Industrialists, Alumni and student members are incorporated in curriculum design and development

Responses	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Total
Number of Teachers	41	47	3	1	-	92
Percentage	44.6	51.1	3.3	1.1	-	100
Weighted Score	205	188	9	2	0	404
Weighted Mean Score						4.39

Inclusion of Stakeholders: Suggestions from members of Board of Studies like Subject experts, Industrialists, Alumni and student members are incorporated in curriculum design and development.  
92 responses



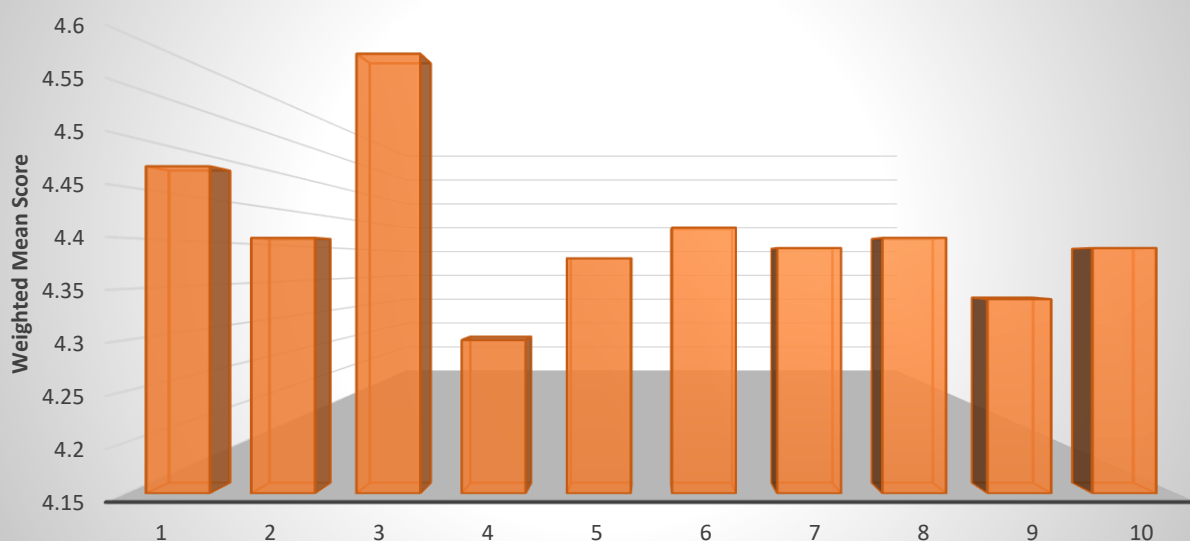
Here, it is observed that Weighted Mean Score of Question No.10 is 4.39 which lies between the Likert range of 4.2 to 5.0 i.e., range for 'Strongly Agree'. So, it can be concluded that there is agreement among teachers that, the suggestions from members of Board of Studies like Subject experts, Industrialists, Alumni and student members are incorporated in curriculum design and development.

## Conclusion:

### Weighted Mean Score of Questions

S. No.	Particulars	Weighted Mean Score
1	Curriculum Revision & Relevance: Curriculum is revised and modified based on the trends and Local, Regional, National and Global requirements.	4.47
2	Autonomy in Curriculum Designing: Sufficient time and autonomy for framing and revision of syllabus are available.	4.40
3	Clarity of course objectives & outcome: The Curriculum is based on learning outcome and units are in alliance with Programme Outcome (PO), Programme Specific Outcome (PSO) and Course Outcome (CO).	4.58
4	Linkage to employability/entrepreneurship/skill development level of curriculum & incorporation of values: The content incorporates coverage of theoretical and practical aspects with employability and skill development.	4.30
5	Inclusion of different levels and Methods: The syllabus includes different levels of learning based on Blooms taxonomy and the course contents are delivered through various teaching-learning methodology.	4.38
6	Integration of Value and Life Skills: Curriculum incorporates social, moral, gender, environmental, Ethical values and other life skills.	4.41
7	Academic flexibility: Provision of elective course are available to students & New courses introduced as per needs and includes advanced topics.	4.39
8	Availability teaching resources: Necessary suggested references/books are enlisted in the syllabus for further reading.	4.40
9	Co-Curricular and Extra Curricular Activities: Curriculum is supplemented with activities focussed on overall personality development.	4.34
10	Inclusion of Stakeholders: Suggestions from members of Board of Studies like Subject experts, Industrialists, Alumni and student members are incorporated in curriculum design and development.	4.39
Average of Weighted Mean Score		4.40

## Teacher's Feedback Analysis Report (2023-24)



### Suggestion:

- **Suggestions from all faculties regarding curriculum revision are to be considered**
- **Evaluation of departmental activities may be done**
- **Interdisciplinary and collaborative approach must be encouraged among faculties**
- **Research quality may be supported by conducting more conferences, seminar and workshops**
- **Case study system may be introduced under all programs**
- **Innovative teaching methodologies may be appreciated**
- **Moral, Ethical and Legal educations must be incorporated in both UG and PG programs**

**IQAC Coordinator**

**Principal**